

2010

Strategic Directions
2009-2011

- ✓ Student Learning
- ✓ Partnerships and Governance
- ✓ Continuous Improvement

**Lead School
Principal**
Paul Wilson

Manager
Clayton Disley

**Apprenticeship
Brokers**
Graeme Gatley
Andria Rose

**Administration &
Enrolments**
Lori Turner



Southern Adelaide & Fleurieu Trade School Annual Report



November 2010

What is the Southern Adelaide and Fleurieu Trade School?

The Southern Adelaide & Fleurieu Trade School (SAFTS) is a consortium of schools in Southern Adelaide, Fleurieu Peninsula and Kangaroo Island. Strategic Partnerships enable young people to gain practical skills for work while they are still at school.



Agribusiness and Environmental, Advanced Manufacturing and Automotive, Construction, Food, Wine and Tourism.

The SAFTS Trade Training Centres will establish regional centres of excellence in schools to deliver training in identified skill shortage areas. Upgrades to facilities and

The Southern Adelaide & Fleurieu Trade School for the Future consists of a diverse range of schools that service a range of different communities with significantly different needs.

equipment will include- Doorways 2 Construction Centres, Agriculture and Environment Centres, Health and Community Services Centres, Tourism and Hospitality Centres, Advanced Manufacturing and Automotive Centres.

Students access a range of vocational courses across the region hosted by local schools working with the local community and industry.

These will be located strategically across the region to increase the options for all students. All students will have access to all programs and pathways.

At the same time, young people will be able to achieve their South Australian Certificate of Education (SACE) while learning skills and working toward industry-accredited qualifications.



Young people will be better prepared to take on apprenticeships and skilled jobs in areas that include the areas we have identified skill shortages in - Health and Education,

Enrolments Increase in 2011 Trade School Courses

In 2011 the Southern Adelaide and Fleurieu Trade School will offer a range of VET programs throughout the Southern Adelaide and Fleurieu Region.

available across 12 schools in the region. These courses have links to the local community and employers.

Programs will enable students to undertake training at a Certificate 3 level as a major part of their SACE.

Approximately 682 students have enrolled for 2011 Trade School VET courses.

The priority for 2011 is to further develop Industry Pathways Programs in selected industry areas.

There are 44 courses

These Industry Pathways





Trade Training Centres in Schools

Following the success of our application for Trade Training Centres in Schools (Round 2) funding in 2010 we have finalised the planning for construction of new facilities, refurbishment of existing facilities and purchase of new equipment in our schools.

These centres will enhance the facilities and equipment in our schools to deliver our VET programs to a Certificate 3 level. These programs are supported by the SAFTS Industry Advisory Groups (IAG's) in partnership with

TAFE and other training partners. The Trade Training Centres will provide training in identified industry focus areas.

These new Trade Training Centres in our schools will enhance the training capabilities of our schools and provide state of the art facilities and equipment for quality training in our region. A key aspect to this training is having quality partnerships with industry, employers, training organisations and the local community.



*“working with
the local
community and
industry”*

Eastern Fleurieu School	Equipment upgrade
Reynella East High School	Major works - shed, hospitality / health lab, equipment upgrade
Aberfoyle Park High School	Major works- shed equipment upgrade
Willunga High School	Upgrade to hospitality / agriculture centre equipment upgrade
Mount Compass Area School	Major works - agriculture TTC equipment upgrade
Hallett Cove School	Major works - shed equipment upgrade
Yankalilla Area School	Major works - teaching & learning centre, refurb hair lab, equipment upgrade
Seaford 6-12 School	Major works - shed equipment upgrade
Wirreanda High School	Major works - shed equipment upgrade
Victor Harbor High School	Major works - hospitality / health centre equipment upgrade

In 2011 will be also applying for Trade Training Centre funding in Round 4.

Kangaroo Island Community Education and Christies Beach High School will apply for \$4.5 million in funding to enable us to improve facilities and equipment to provide high quality train-

ing up to Certificate 3 level in identified industry areas including - Engineering, Automotive, Civil Construction, Hospitality and Primary Industries.

Construction of the new Trade Training Centres is expected to start Early 2011 and be completed by November 2011.



Enrolling in an Industry Pathways Program

IPP's provide students with the opportunity to enrol in a secondary school vocational program that:

- Provides credit towards some or all of the following components of the SACE: Stage 1 and Stage 2, English subjects, Maths subjects, Personal Learning Plan, and Research Project.
- Provides credit towards a recognised VET qualification. In some IPPs students have an opportunity to complete the whole qualification.
- Aims to provide pathways into the following: apprenticeships, traineeships, further education or training, and direct employment.
- Focuses on industry areas where there are skills shortages or emerging industries.
- Provides practical vocational experiences, including in the workplace, an understanding of pathways in the industry, career development skills and vocational literacy and numeracy skills.

Trade School Course Data 2009 / 2010 / 2011

The data shows the total number of students from each school who have completed or are currently completing a VET course through the Southern Adelaide and Fleurieu Trade School.

The significant increase in student numbers from 2009 to 2011 is due to the growth in VET in schools programs, in particular the development of Industry Pathways Programs.

	2009	2010	2011
APHS	13	07	65
CBHS	104	139	173
EFS	17	16	21
HCS	19	26	29
MCAS	62	55	41
REHS	46	79	79
S6-12	36	43	63
VHHS	46	49	61
WillHS	49	58	35
WHS	29	48	67
YAS	19	22	43
OTHER	03	03	03
Total	442	546	682



Southern Adelaide & Fleurieu Peninsula— Apprenticeship Broker Data

Apprenticeship Brokers	Region
Students interviewed	492
Employers interviewed	125
Contracts of Training Total	108
ASBA's	70
FT	20
Cert II	26
Cert III	74
ASBA's converted to FT	09
Indigenous students in ASBA's	02

*“working
toward industry
-accredited
qualifications”*

Science and Maths at Flinders University (SMAF)

SMAF is a partnership between southern schools and Flinders University is to provide an exciting, collaborative venture designed to enhance and ensure Stage 2 Physics, Chemistry and Specialist Mathematics is taught by dedicated teachers in a competitive environment, closely aligned with pathways to University.

The benefits of SMAF include:

- SMAF is also working closely with Industry to ensure learning is linked to career pathways

and job prospects.

- Access to the vast resources of Flinders University especially on Physics and Chemistry where Flinders is a well-recognised international leader.
- Access to university laboratories, library and computer facilities.
- Access to career development through the university career advisors.





Apprenticeship Brokers

Over 2010 Apprenticeship Broker Andria Rose has run an after school course in all of the 5 schools she works in. The program focuses on getting students ready for a traineeship or apprenticeship in the area of their choosing.



One of the activities students do is to try their career of choice out via work experience, sometimes a few times. At times, a student might change their mind about their career and try more work experience. It's very valuable as students get a feel for the world of work and refine their career choice. Some students have even decided they don't want to do a school based apprenticeship or traineeship, and definitely not leave school, as work experience is hard!

One student started off having done work experience in plumbing and afterwards decided to try engineering. He undertook

several placements in engineering and after deciding that was what he really wanted to do; he added everything he'd learned to his resume.

He ended up with quite a good resume that detailed all his skills and also secured a few good referees by doing work experience.

He then applied for two apprenticeships, he got an interview for one of those, and around the same time he applied for a third apprenticeship, which he secured an interview for too. He ended up knocking back an interview with one very large business for an apprenticeship with Acromat- a company with a branch in Adelaide that does a range of welding work for places around the world.

This student was with Andria for 25 weeks in total. He attended her course every week until he got what he wanted, an apprenticeship in what he enjoyed doing.

2,000 Reasons to Smile



STAR APPRENTICE: Graeme Gatley, apprenticeship broker, Dean Maul-Dunn and Danny Maul of D&D Mechanical and 4WD with 2000th apprentice Zachary Vogelsang, centre.

Zachary Vogelsang of Victor Harbor High School is the state's 2000th school-based apprentice under the state government's School to Work Strategy.

On Friday November 19, Zachary was awarded with a certificate on behalf of education minister Jay Weatherill, at the final all school assembly.

Zachary is employed locally by D&D Mechanical and 4WD and applies his passion for all things automotive to his daily work.

"I've always wanted to work with cars, it's in my family with my dad, my uncle and my pop all involved in the automotive

industry as car detailers, panel beaters or mechanics", said Zachary.

Employers Dean Maul-Dunn and Danny Maul of D&D Mechanical and 4WD said Zachary first approached them about 12 months ago to find out what he needed to do to undertake an apprenticeship.

"We agreed to take him on as a school-based apprentice so that he could continue with his school study" they said.

"The Trade Schools for the Future is exceptional as it allows young people to follow their interest, yet stay at school."

"Staying in school is crucial for their ability on the theory aspect of the learning process."

"Zachary is a real asset, we enjoy watching him go forward in leaps and bounds."

"In the time he's been with us, we've found the school based apprenticeship initiative really rewarding for all involved."

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*"helping to
connect
students with
local industry
and employers"*

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**TRADE
Schools**
for the Future