

2008

Strategic Directions 2009-2011

- Governance
- Industry Advisory Groups
- Curriculum Delivery
- Trade Training Centres

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Paul Wilson

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Southern Adelaide & Fleurieu Trade School Annual Report

January 2009

A new way to learn

The Southern Adelaide and Fleurieu Trade School for the Future (SAFTS) is a collaborative partnership between Department of Education and Children's Services (DECS) secondary schools and area schools in the Southern Adelaide and Fleurieu Regions.

The SAFTS consists of a diverse range of schools that service a range of different communities with significantly different needs. This includes large metropolitan high schools, small area schools that service the needs of distinct rural communities, an adult re-entry school, and Kangaroo Island Community Education, one of the most isolated schools in our state.

Principles

- Continuing to build the Fleurieu Learning Alliance and the Southern Vocational College partnerships and seek ways to better facilitate a sharing of resources and programs across both partnerships.

- Enhance the employment opportunities of our students by aligning our work with key regional, state and national strategies to support the skills needs of our workforce.

- Support improved retention & engagement of students in learning or earning through VET in Schools programs that articulate to Certificate 3 level qualifications and school based apprenticeships.

- Implement a range of strategies that support

flexible delivery to maximise student access to programs and initiatives across the consortium.

- Further strengthen partnerships to enhance the learning and earning opportunities we can provide our students.

Our Challenge

Improve collaboration and partnerships between schools, RTO's and Industry and the community.

Trade School courses booming

In 2009 the Southern Adelaide and Fleurieu Trade School will offer a range of VET programs previously offered through schools in the Southern Vocational College and the Fleurieu Learning Alliance.

580 students have enrolled for 2009 Trade School VET in courses. There are 43 courses available across 13 schools in the region. These courses have links to the local community and employers. The priority for 2009 is

to further develop Industry Pathways Programs in selected industry areas. These Industry Pathways Programs will enable students to undertake training at a Certificate 3 level as a major part of their SACE.



*“access to
learning that
leads to jobs”*

Trade Training Centres in Schools

Applications for Trade Training Centres in our schools are being prepared for the 2009 round. These applications will enhance the facilities and equipment in our schools to deliver our VET programs to a Certificate 3 level. These applications will be supported by the SAFTS Industry Advisory Groups (IAG's).

During 2008 schools identified industry focus

areas and indicated that they will provide leadership in curriculum development and delivery for that industry area.

For 2009 the Southern Adelaide and Fleurieu Trade School has submitted an Expression of Interest for \$10 Million on behalf of cluster schools.

Applications need to demonstrate quality

partnerships with industry, employers, training organisations and the local community.

The new Trade Training Centres in our schools will enhance the training capabilities of our schools and provide state of the art facilities and equipment for quality training in our region.

Trade School Vision, Purpose, Focus



Vision

To support students to access VET in schools programs that articulate to Certificate 3 level qualifications and school based apprenticeships by enhancing employment opportunities, partnerships and flexible program delivery to maximise student access to programs and improve retention and engagement.

Purpose

To prepare young people to take on apprenticeships and skilled jobs in areas of need while at the same time enabling them to complete their SACE.

Focus

The Southern Adelaide and Fleurieu Trade School provides access to learning that leads to jobs in advanced technology/engineering, construction, community service, viticulture and agribusiness, and other industry sectors in the region where there is a growing demand for skilled workers.

Industry Pathways Programs



Industry Pathways Programs area secondary school vocational program that provides credit towards some or all of the following components of the future SACE: literacy; numeracy; Personal Learning Plan (PLP), Extended Learning Initiative (ELI); subjects and courses.

They provide credit towards a recognised qualification within the Australian Qualifications Framework (at Certificate III level and above) and comprise an industry

endorsed set of learning strategies, career resources and nationally accredited VET competencies and/or qualification(s) that articulate into apprenticeships, traineeships, further education or training, and direct employment.

In 2008 our schools were involved in trials to develop IPP's in Electrotechnology, Automotive, Allied Health, Doorways to Construction,

Engineering Pathways Program.

In 2009 our schools will be involved in IPP trials for Community Services (Aged Care & Disability Services), Primary Industries (Rural Operations) and Business Services, Defence- Advanced Technology.

VET data 2008/09

The data shows a significant increase in students numbers from 2008 to 2009. This is due to the amalgamation of the SVC and FLA. Numbers of other schools students has declined due to a change of partnerships and processes through the Trade School.

In 2009 a total of 209 students are travelling away from their home school to do courses across the region.

The VET data from 2008 may have some inaccuracies due to not all home students being listed in home school courses. This is due to the amalgamation of the SVC and FLA and different data sets and processes.

	2008	2009
APHS	16	12
CBHS	98	171
EFS	16	16
HCS	22	23
KICE	k	k
MCAS	26	64
REHS	60	51
S6-12	25	55
VHHS	55	46
WillHS	15*	54
WHS	34	36
YAS	12	19
OTHER	20	3
Total	384	550



Southern Adelaide & Fleurieu Peninsula

Apprenticeship Brokers	Wallara	SSV	Total
Students interviewed	280	249	529
Employers interviewed	121	211	332
Contracts of Training Total	31	87	128
• ASBA's	23	79	102
• FT	8	8	16
• Cert II	15	39	54
• Cert III	16	40	56
ASBA's converted to FT	1	7	8
Indigenous Students interviewed	7	2	9
Indigenous students in ASBA's	2	2	4

Nationally accredited training programs

Industry Advisory Groups

IAG's have been established in our key industry areas which include Agribusiness & Environmental, Construction, Advanced Manufacturing and Automotive, Food, Wine and Tourism, Health and Education. Each group consists of representatives from schools, TAFE, RTO's, Industry, LCP, RICA. The role

of the IAG's are to develop relevant curriculum in partnership to best meet the needs of students industry and the community. Core business is to address skill shortages, maximise successful pathways and improve employment opportunities. Through these groups schools will identify their VET focus

area and establish training and delivery needs in conjunction with partner schools, employers and the local community



Southern Adelaide and Fleurieu Trade School

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TRADE
Schools
for the Future

Southern Adelaide and Fleurieu Trade School

Trade School Gets Results

Apprenticeship Brokers

Apprenticeship Brokers employed by DECS are providing a link between schools, the community and industry. Apprenticeship Brokers connect students to school based apprenticeships, provide feedback to schools about the needs of industry, and support students and employers throughout the duration of the contract of training.

Southern Adelaide

In 2008, Axl was an Indigenous student in year 9 at CBHS. Axl wanted to be a panel beater or spray painter. The Apprenticeship Broker (Julie Moroney) advertised an apprenticeship with Extensive Restorations, a local employer in Lonsdale. Axl was one of four young lads who applied, and after completing a week's work experience, won the position. Axl had told Gary Clark, his boss, that he had difficulties reading, writing and doing maths. Gary

requested a school based apprenticeship, so Axl could receive school support to improve his levels of literacy and numeracy. In 2009, Axl is working at Extensive Restorations three days a week, and attending the SCAEP program 2 days a week.



Training Wheels Off

Fleurieu

James Williams is an indigenous student studying at Yankalilla Area School with a strong desire to be a Baker. James lives at Yankalilla a town with no public transport system and as he is too young to have a drivers licence the prospects of James getting an Apprenticeship in his chosen vocation looked grim, particularly as a number of the local employers indicated that they would only consider students with past employment in the chosen field.

The Apprenticeship Broker (Graeme Gatley) approached the

Normanville Bakery as he was aware that they had never taken on a School Based Apprentice before. Initially the owners were concerned for prospective ASBA holders being able to management the bakeries working hours as well their school work. Once the process was explained they indicated a willingness to trial a suitable applicant. Importantly as far as James was concerned the employers were keen to assist a student who was considered by the school to be "at risk". Support in promoting this opportunity was forthcoming from the school and James jumped at the opportunity to be

selected. He was successful and duly rode his bike from home to work unconcerned by the early starts required of a baker or weather. Such was his commitment and enthusiasm for the job and his willingness to learn the principals of the business offered James a School Based Apprenticeship. As a result of this opportunity James has moved into more appropriate accommodation, is succeeding in his chosen career and enthusiastic about completing year 12.

