Welcome to the Semester 1 Southern Adelaide and Fleurieu Trade School newsletter. Our newsletter showcases many activities and initiatives being undertaken across our schools so far this year.

Thank you to all of the schools and staff who have contributed to this semester’s newsletter and thank you to all SAFTS schools for the learning opportunities you provide for our students.

The Southern Adelaide and Fleurieu Trade School is a consortium of schools in the Southern Adelaide, Fleurieu Peninsula and Kangaroo Island regions, consisting of the following schools:


Students can access a range of vocational courses across the region hosted by local schools with the local community and industry. At the same time, young people will be able to achieve their South Australian Certificate of Education (SACE) whilst learning skills and working toward industry accredited qualifications.

The Southern Adelaide and Fleurieu Trade School region are offering a total of 51 VET courses to students in 2017, in a range of industry areas.


Cherry Robinson, Senior Leader: Student Pathways—cherry.robinson@sa.gov.au
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SOUTHERN ADELAIDE AND FLEURIEU TRADE SCHOOL

PUTTING YOU TOE IN THE WATER AND ACHIEVING YOUR CAREER GOAL

Young people do better when there is purpose to their learning particularly as they move from adolescence to adulthood. As they grow older this purpose becomes more related to the careers, opportunities and pathways available to them beyond school.

In 2010, the Australian Workforce and Productivity Agency identified that almost 62% of all jobs required employees to hold a Vocational Education and Training qualification and they predicted that by 2015 we would need an additional 2.3 million people with a qualification at Certificate III level or above.

Now, in 2016 a young person can do VET, gain employability skills through their VET course and they can also go to University through using VET as part of their SACE.

The Training and Skills Commission in December 2015 outlined where South Australia’s future skills and workforce needs are. These workforce needs are mirrored in Southern Adelaide. Over the next 5 years the highest employment growth is anticipated in the following industries:

- Health Care and Social Assistance
- Education and Training
- Accommodation and Food Services and
- Professional, Scientific and Technical Services

In order to be successful in any of these training pathways young people need adequate Language, Literacy and Numeracy skills and they need to ensure that they are developing the skills of the 21st Century:

- Communication – communicate to suit particular purposes, context and cultures
- Teamwork – develop working relationships that are based on independence and interdependence
- Initiative and Enterprise – take up opportunities and adapt to changing situations in life and work
- Work in a Digital World – use digitally based technologies and systems
- Planning and Organizing – develop, implement and articulate plans to achieve visions for the future
- Self-Management – review and plan the development of own skills, attitudes and knowledge

As schools go through their Course Counselling processes ensure young people have the opportunity to think about their goals for the future, their personal aspirations and have an understanding of how Vocational Education and Training (VET) and School Based Apprenticeships (SBA) can support them achieving their goals.

The Trade School is supported by the following Apprenticeship Brokers;

- Chris Houltby—chris.houltby@sa.gov.au
- Sam Ricci—sam.ricci@sa.gov.au
- Russell Atwell—russell.atwell@sa.gov.au
- Abbie Cerchi—abbbie.cerchi338@schools.sa.edu.au
- Vicki Bryant—vicki.bryant@sa.gov.au

Apprenticeship Brokers work with VET Leaders in each of the schools. Students can make appointments with an Apprenticeship Broker in Student Services at their school.

Cherry Robinson, Senior Leader: Student Pathways
SOUTHERN ADELAIDE AND FLEURIEU TRADE SCHOOL

SCHOOL BASED APPRENTICESHIPS IN THE SPOTLIGHT

This year has seen strong activity in School Based Apprenticeship commencements across the Southern Adelaide and Fleurieu region. As you will see below, students have commenced School Based Apprenticeships in a range of industry areas as they complete their secondary schooling. Please contact the Apprenticeship Broker at your school if you would like more information about School Based Apprenticeships.

Student Name: Bradley Howse
Year Level: 10
Qualification: Certificate III Meat Processing (Retail Butcher)
Employer: Bruce’s Meat & Poultry Options
School: Hallett Cove School
SACE Credits: 120-145 Stage 2 Credits

Student Name: Zac Greenfield
Year Level: 11
Qualification: Certificate III Cabinet Making
Employer: Lifestyle Kitchens
School: Reynella East College
SACE Credits: 80-205 Stage 2 Credits

Student Name: Ayden Masut
Year Level: 10
Qualification: Certificate III Engineering (Fabrication Trade)
Employer: Advance Sheetmetal
School: Christies Beach High School
SACE Credits: 135 Stage 2 Credits

Student Name: Peter Vergou
Year Level: 10
Qualification: Certificate III Carpentry
Employer: Iconic Homes
School: Aberfoyle Park High School
SACE Credits: 115-165 Stage 2 Credits

Student Name: Ryan Altus
Year Level: 10
Qualification: Certificate III Outdoor Power Equipment Serviceperson
Employer: South Coast Lawnmower Service
School: Victor Harbor High School
SACE Credits: 140 Stage 2 Credits

Student Name: Daniel Sadler
Year Level: 12
Qualification: Certificate III Data and Voice Communications Servicing Tradesperson
Employer: Great Southern Security
School: Eastern Fleurieu School
SACE Credits: 150 Stage 2 Credits

Student Name: Jessica Adam
Year Level: 12
Qualification: Certificate III Beauty Services
Employer: A Scent of Beauty
School: Willunga High School
SACE Credits: 65-70 Stage 2 Credits

Student Name: Rasiain Alivia
Year Level: 12
Qualification: Certificate III Aged Care
Employer: Eldercare Seaford
School: Seaford Secondary College
SACE Credits: 65-75 Stage 2 Credit
On June 6th, Olivia in Year 12 (pictured right with her employer Aleshia) commenced her School Based Apprenticeship in Hairdressing at Allure Hair & Beauty at Morphett Vale.

Olivia has worked hard for this opportunity by completing a short course at TAFESA, Directions in Hair & Beauty, followed by Certificate II Hairdressing and Structured Work Placement at Allure Hair & Beauty.

Olivia will now start her Certificate III in Hairdressing at TAFESA Noarlunga Campus whilst successfully completing her Stage 2 SACE.

Olivia works on Thursday nights and Saturday’s and will transition to full-time work once she has completed her schooling.

Congratulations and well done Olivia!

RASIAN—ELDERCARE

Rasian, a Year 12 Aboriginal student (pictured right with Site Operations Manager, Davlyn Hale), commenced her School Based Traineeship in Aged Care in August last year at Eldercare—Seaford.

Rasian is the first school based trainee to be accepted by Eldercare and has worked 2 days per week as a ‘Trainee Personal Care Worker’ whilst completing TAFESA Noarlunga Campus 1-2 days per week for her training as well as successfully achieving her Stage 2 SACE. She has just successfully completed her Certificate III studies and will gradually increase her hours of employment to fit in around her school commitments.

Congratulations and well done Rasian!

TERM 3 MEETING DATES

Southern Adelaide and Fleurieu Secondary Alliance—

Meeting Dates, Term 3 2016

- Community Education Partnership (CEP); Week 2 Wednesday August 3rd 8:30am—10:30am @ Christies Beach High School, Trade School
- Principals; Week 6 Wednesday August 31st 8:30am—10:30am
- Curriculum—Learning Improvement; Week 6 Monday August 29th 9:00am—12:30pm @ Reynella East College
- VET Coordinators; Week 6 Monday August 29th 12:30—3:30pm @ Reynella East College
- Science, Technology, Engineering and Maths—Professional Learning Communities; Week 5 Friday August 26th
- Science, Technology, Engineering and Maths—Southern STEM Executive; Week 4 TBA
Daniel Sadler—Eastern Fleurieu School

Daniel (pictured left with his employer Peter Schirmer) commenced his school based apprenticeship in February 2016.

He is a Year 12 student at Eastern Fleurieu School and his apprenticeship is in Certificate III in Data and Voice Communication at Regency TAFE. He works for Great Southern Security Services and his employer has been really impressed with Daniel’s ability and approach to his work. Great Southern Security install many complex electronic security and surveillance systems right throughout the Fleurieu and Metropolitan Adelaide region.

Daniel won the position through work experience but also due to his excellent results in Maths, Electronics and Physics in Year 11.

Peter commented that he wasn’t going to take on another apprentice but he was so impressed with Daniel and his professional approach to his career pathway that he agreed to commence him as a school based apprentice so Daniel could also complete his Year 12.

Equine Studies—Eastern Fleurieu School

Eastern Fleurieu School has partnered with Sunraysia TAFE in Victoria to give students the opportunity to obtain a Certificate II in Equine Studies. The course includes a day each week at a Meadows property.

Brodie Leach (pictured left in the photo below with Jemma Harris) has subsequently picked up a Certificate III Advanced Stable Hand school based apprenticeship with a local trainer, Grant Kluske.

Brodie’s ambition is to become a race horse trainer so he is getting plenty of experience now.

The school has 3 horses registered / qualified to work with students on the course which covers anatomy and physiology, breeding, nutrition and running equine events.

The school started with just the one retired police horse (Nellie pictured below with her foal Winnie) who came to the school, unbeknown to everyone, pregnant. The foal is very well bred so it has been a bit of a windfall for the school starting out on a new course for the first time in South Australia.

Practical sessions for the course are run from stables in Meadows.

“Doing this course is going to open a lot of doors for me” - Brodie Leach (Eastern Fleurieu School)
HILTON—WORK INSPIRATION PROGRAM

Wirreanda Secondary School—Hospitality VET Course

Recently our VET Hospitality Students had the opportunity to participate in the Hilton Work Inspiration Program for 3 days at the Hilton Hotel in Adelaide from 10—12 May.

The aim of the program is to give students an insight into the Hospitality industry and the various types of employment available.

During the 3 days the students participated in a range of activities including:

• A tour of the hotel from top to bottom.
• Met with a range of employees who work in all facets of the business.
• Made pizzas for lunch with the executive chef.
• Experienced the journey of a guest from check-in to check-out including short presentations of what each department does.
• Participated in speed career chats where they were able to interview a variety of Department Leaders regarding their roles.
• Met the General Manager, Peter Norsell.
• Had lunch in the executive boardroom / pool deck.
• Learnt about the requirements to work at The Hilton and how to apply for an apprenticeship.

The students represented the school and the VET program proudly. Words used by the staff at The Hilton included “enthusiastic”, “interested”, “well-mannered and polite”, “engaged and asking questions” and “best group of students” they have had.

Anne McKinlay, Wirreanda Secondary School

CONSERVATION AND LAND MANAGEMENT (CLM)

Conservation and Land Management (CLM) is a VET course at Christies Beach High School that delivers Certificate I, II and a partial Certificate III.

We are very lucky to be based in the Environmental Learning Centre at Christies Beach High School, which is surrounded by native gardens.

The courses are very hands-on and so far this year we have built bird boxes, propagated native plants, maintained the Yungkulungalla medicinal garden and visited Christie Creek and the Adelaide Botanic Gardens.

In Term 3 we are planning to go on a camp to Morgan. Here we aim to study the plants and animals of the harsh Mallee environment and put some of our newly acquired skills and knowledge to the test.

It is a highlight of the year and a trip that everyone is looking forward to. Stay tuned for more!

Pictured right are Kim and Shannon, hard at work in the garden and William with the CLM mascot, Bert the sleepy lizard.

Michael Jenkinson, Trainer